

## **Curriculum Template**

### **Dig Deep CBA @ the Clark County Museum**

**Lesson Title:** Vancouver Uncovered

**Creator:** Tara Rethwill

**Contact Info:** [tara.rethwill@vansd.org](mailto:tara.rethwill@vansd.org)

**Do we have permission to publish the contact information?** Yes

**Course(s):** Washington State History, United States History

**Grade Level(s):** 10, 11

#### **Summary of Lesson:**

This lesson is an extensive PowerPoint capturing the key elements of the Vancouver Uncovered Exhibit at Clark County Historical Museum. Corresponding with this PowerPoint is the exact text of the visual, (no pictures) which could be passed out and used in another way for students to read and create their own visual.

#### **Time Required:**

This PowerPoint is 200+ slides long. I would suggest breaking it up and doing one of the 12 sections per day. Each section's presentation time will vary, approximately 10-30 minutes.

### **CBA Components**

#### **Essential Question:**

- How do the natural geographical features of the city of Vancouver and its surrounding areas impact the social, economic, and cultural ways of life in Vancouver, Washington?

#### **Central Guiding Question:**

- What comparisons can be made in the examination of historical features of our own city tell us about our culture today? What key elements of our city still exist today?

#### **Required CBA Components:**

- Identify and analyze major issues, people, and events in Washington State History.
- Compare and evaluate competing historical narratives and analyze multiple perspectives.
- Analyze how the environment and environmental changes affect people.

#### **Culminating Activity:**

- This could be either the Dig Deep CBA or a project in which students will use the text and other research (supported by the instructor) to produce their own exhibit.

#### **Relevant Secondary Sources:**

- Provided by the instructor through lesson plans and possibly using the given textbook.

**Relevant Primary Sources/Artifacts:**

- This will include the artifacts from the ‘Vancouver Uncovered’ archaeology project. Artifacts should be accompanied by guiding questions to assist students working with the artifacts (pictures) as they complete the components of the CBA.

**Museum Connection:**

- This text is taken directly from the Vancouver Uncovered exhibits at the Clark County Historical Museum. This text corresponds with the Vancouver Uncovered PowerPoint.

**Support Materials:**

- Use of Internet and other library resources.

**Resource List for the Teacher:**

- Vancouver Uncovered PowerPoint, Vancouver Uncovered Handout (full text)

**Lesson Plans:**

This lesson could be used as an introduction to a unit, or it could be used in some way as a final project in which you ask the students to build on. This PowerPoint can actually be broken into 12 smaller lessons. Also, because the text is provided, if you choose not to show the PowerPoint, you could pass out the text or portions of the text to the students.

Here are suggestions using the PowerPoint:

- Present one section each day as an introduction to a new unit of study.
  - At the end of the presentations, have them choose something they were interested in to complete a CBA, or any other form of research project.

Here are suggestions using the Text:

- Give each student (or partners) one section of the text, along with a written assignment and possibly more requirements on their part as far as research, depending on what you are looking for. Have the students break their section down into a visual poster, PowerPoint, or Publication.
- Give each student (or partners) one section of the text. Have them create a visual. You can then have students create their own questions, or use the questions provided by the Clark County Historical Museum. Students will participate in their own classroom scavenger hunt.