# Social Studies Classroom-Based Assessments and YOU!

Washington Library Media Association, 2006

# Purpose

By the end of today's session you will….

- Know what a CBA is.
- Understand why CBAs are important to teachers & teacher librarians.
- Be aware of opportunities to obtain resources and gain a deeper understanding of CBAs.

# What are Social Studies CBAs?

- Classroom
- Based
- Assessments

# What are Social Studies CBAs?

- Classroom-Based
  - A part of regular classroom learning/teaching
  - A conceptual task, more than the textbook; it requires multiple resources and classroom discussion
  - Looks at the bigger picture of issues instead of “just the facts”

# What are Social Studies CBAs?

- Assessment
  - Takes the place of a Social Studies "WASL"
  - Developed by Washington teachers
  - Performance-based
  - Process oriented
  - Scored by teachers; each CBA has a detailed rubric
  - Reported to OSPI by districts

# What are Social Studies CBA's?

| K-12 Scope & Sequence for Social Studies CBAs<br>*How can students demonstrate that they are ready to be engaged, informed citizens?* | | | | |
|---|---|---|---|---|
| | | Elementary → | Middle School → | High School |
| CIVICS | Public Issues | YOU DECIDE | CONSTITUTIONAL ISSUES | CONSTITUTIONAL ISSUES |
| | Government and Its Functions | RULE OF LAW | CHECKS & BALANCES | CHECKS & BALANCES |
| | International Relations | CONFLICT | INTERNATIONAL RELATIONS | US FOREIGN POLICY |
| ECONOMICS | Economic Factors | PEOPLE ON THE MOVE | INTERNATIONAL RELATIONS | YOU & THE ECONOMY |
| | Economic Systems | MEETING NEEDS & WANTS | MEETING NEEDS & WANTS | THE GOVERNMENT & THE ECONOMY |
| GEOGRAPHY | Human-Environmental Interactions | HUMANS & THE ENVIRONMENT | HUMANS & THE ENVIRONMENT | HUMANS & THE ENVIRONMENT |
| | Human Movement: Culture & the Environment | PEOPLE ON THE MOVE | PEOPLE ON THE MOVE | CULTURAL INTERACTIONS |
| HISTORY | Culture | CULTURAL CONTRIBUTIONS | CULTURAL COMPARISONS | CULTURAL INTERACTIONS |
| | Historical Research Project | HISTORY OF IDEAS | WHY HISTORY | TECHNOLOGY THROUGH THE AGES |
| | Historical Interpretation | DIG DEEP | ANALYZING PRIMARY SOURCES | ANALYZING SOURCES |
| | Integrated | CONFLICT | CONFLICT | CAUSES OF CONFLICT |

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# What are Social Studies CBA's?

- OSPI website has all of the CBAs, which include:
  - CBA directions w/ rubrics
  - Sample Graphic Organizers
  - Scored sample papers

http://www.k12.wa.us/assessment/WASL/SocialStudies/default.aspx

# Why should I care ?

**It's the Law!**

- **HB 1209 (1993)**: School should provide students with the opportunity to become **responsible citizens**… and to become **engaged, well-informed citizens** in the 21st century, students must know and apply key concepts from **geography**, **economics, civics, and history**

- **HB 2195 (2006)**: Mandates OSPI to create assessments in Social Studies, Arts, Health/Fitness. Assessments to be started by 2008-09 school year. Civics CBAs are required at grades 4/5, 7/8, and 11/12.

# Why should I care ?

**It's the Law!**

- OSPI is expecting one CBA to be performed at every grade level (3-12) every year.
- District will be required to report to OSPI by 2008-2009. The exact format and information to be reported has not yet been decided.

# Why should I care ?

**It's good learning/teaching!**

- An engaging social studies program promotes **literacy** and **critical thinking skills**.
- Process oriented
- Performance-based

# Why should I care ?

**It connects with the research process!**

| CBA Common Steps | Big 6 ™ Steps |
|---|---|
| Essential Question | 1. Task Definition |
| Key Concepts & Vocabulary | 2. Information Seeking Strategies |
| Inquiry (Reading!) | 3. Location and Access |
| Organization & Synthesis | 4. Use of Information |
| Group Process & Discussion | 5. Synthesis |
| Position (Writing!) | 6. Evaluation |
| Presentation (Communication!) | |

# Why should I care ?

Students need training in:

- Web search skills
- Use of databases
- Web evaluation skills
- Use of information
- Note taking

# Why should I care ?

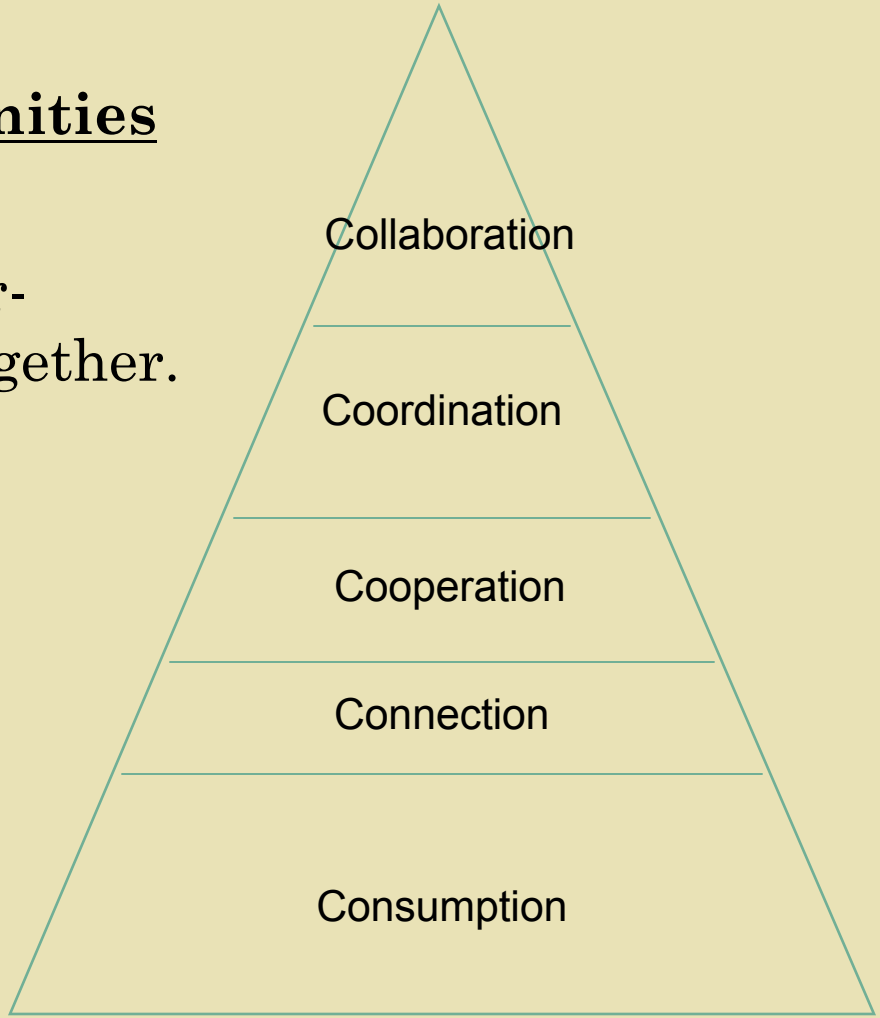
Students need training in:

- Citing sources
- Publication/present ation
- Use of teacher-librarian created web site portals for student use in a controlled search environment.

# Why should I care ?

**It provides opportunities for collaboration!**

- Teachers and teacher-librarians can work together.



# CBA Instruction

## Content Instruction

- Teach Social Studies EALRs and GLEs

## Select Readings for Students

- Teach Reading Skills GLEs

## Students Conduct Research

- Inquiry/Thinking Skills
- Age Appropriate Resources
- Research Skills
- Reading Skills

## Writing

- Teach Writing GLEs

# Opportunities for collaboration

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# Why should I care ?

**It connects with the Reading & Writing GLEs!**

**Reading Example**

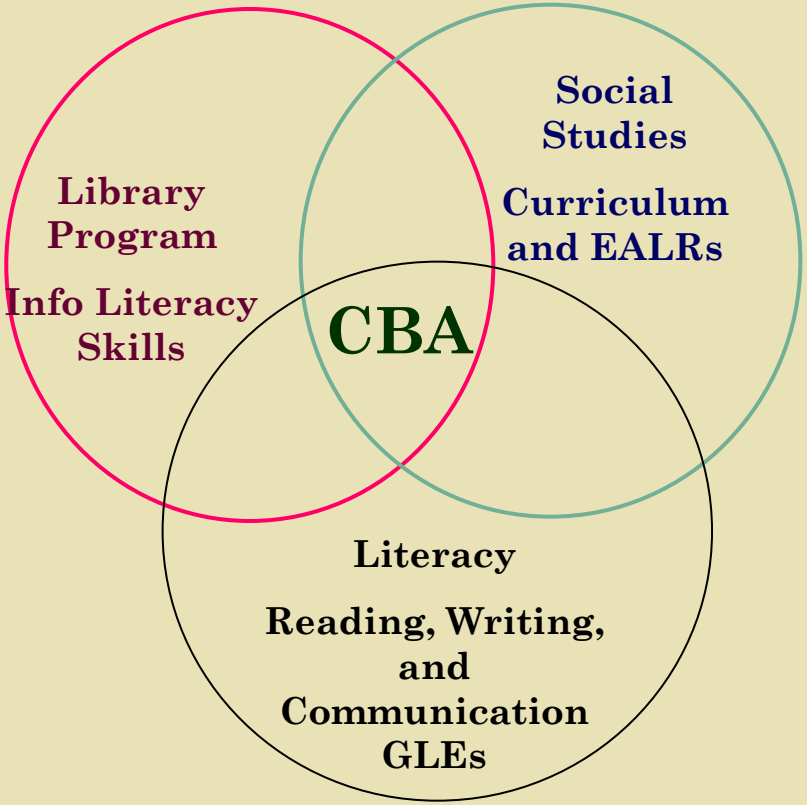
**5th Grade** - 2.3.1. Analyze informational/expository text…for similarities and differences and cause and effect relationships.

**Writing Example**

**8th – 10th Grade** 2.3.1- expository essays/speeches (compare/contrast, classification, analysis, definition, cause/effect, problem/solution, evaluation), persuasive essays/speeches (argument)

# Why should I care ?

**It brings all of the pieces together !**

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# What Can I Do About Them ?

**Understand how the CBA's connect with the Social Studies curriculum and GLEs.**

**EXAMPLE:**

| | | |
|---|---|---|
| **4** | Washington State History | Dig Deep |
| **5** | US History (to independence) | You Decide |
| **6** | Ancient Civilization & World Geography | Adapted Analyzing Sources |
| **7** | World History (600 - 1800) & WA History | Needs & Wants |

# What Can I Do About Them ?

**Attend OSPI Summer Institute sessions presented by WLMA (Washington Library Media Association). The session are designed for teams of teachers w/ teacher librarians.**

| | **Session Title** |
|---|---|
| **1** | Deconstructing the CBAs |
| **2** | Working together for Student Success on the CBAs |
| **3** | Aligning Resources with the CBAs |

# What Can I Do About Them ?

**OPSI Summer Institute Information. Register with OSPI.**

| Dates | Location |
|---|---|
| June 19-22 | Spokane Community College<br>Spokane |
| July 31-August 3 | West Valley Middle /Junior HS<br>Yakima |
| August 14-17 | Highline Community College<br>Burien |

# What Can I Do About Them ?

**Consult the OSPI and WLMA web-sites for more resources.**

OSPI:
http://www.k12.wa.us/assessment/WASL/SocialStudies/default.aspx

WLMA:

http://www.wlma.org/cbas/

# What Can I Do About Them ?

**Contact your teacher librarian for assistance, resources, and more information.**

**We're here to help!**

# Questions?

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# Thank You

Presenter Information

<u>PRESENTER NAME</u>

School

Phone

Email