(Using Curriculum Template from *Enduring Cultures CBA* @ the Clark County Museum)

Lesson Title: ***Shahala's Past Lives***
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Do we have permission to publish the contact information? ___X___yes
Course(s): ***WA State History/Language Arts***
Grade Level(s): ***7***
Summary of Lesson: ***Using primary documents to research cultural history of Shahala MS boundary area***
Time Required: ***2+ days @ 80 min./day—more time if cultural comparison extensions are used***

CBA Components

Essential Question: *How did European settlement of Washington State affect the land and people?*

Central Guiding Question: Who lived in the Shahala MS boundary area before us? And what was life like for them?

Required CBA Components:

1. Explain the challenges members of two cultural groups faced with specific, supported examples.
2. Explain how members of two cultural groups responded to challenges with specific, supported examples.
3. Explain significant similarities and/or differences related to challenges and responses to the challenges with specific, supported examples.
4. Present a plausible position that:
    a. Is clear,
    b. Outlines the central challenges and responses, and
    c. Makes a generalization about the types of challenges members of cultural groups face or the ways members of cultural groups respond to challenges.

Culminating Activity: Using the steps of the writing process, write an expository essay describing research findings and answering the central guiding question and choose from a menu of options addressing the multiple learning styles an additional project to present to the classroom audience that will demonstrate your findings.

Relevant Secondary Sources:

(For complete CBA, include resources from study of Native Americans, esp. Chinook Tribe, including textbook and all additional resources)
http://freepages.genealogy.rootsweb.com/
"Clark County, WA – 1850 Federal Census: Oregon Territory" from
Http://ftp.rootsweb.com/pub/usgenweb/wa/clark/census
Ancestry.com

Clarke County Washington Territory 1885, 2nd ed., April 1983, by B.F. Alley and J.P. Munro-Fraser, by Post Publishing Co, Camas, WA, c. by Mark E. Parsons, Washougal, WA

Vancouver Then & Now: DVD, The Clark County Historical Museum 2007

The Columbian Newspaper archives

Relevant Primary Sources/Artifacts:

(For complete CBA, include resources from study of Native Americans, esp. Chinook Tribe, including textbook and all additional resources)

- "Clark County, WA – 1850 Federal Census: Oregon Territory" from Http://ftp.rootsweb.com/pub/usgenweb/wa/clark/census
- 1870 Census, "Clark County"
- Google: Maps
- Plot Map 1888, http://freepages.genealogy.rootsweb.com/!patbauer/88map2.jpg
- Evergreen School District: Shahala MS boundary map
- http://content.lib.washington.edu/cgi-bin/docitemview.ese?CISOROOT=/pioneerlife &CIS...

Museum Connection:

- Research Library resources above
- Based on *Vancouver Uncovered* archaeological dig and museum display cultural research project
- Paintings on display in museum basement by John Charles Whitehead 1891-1986, showing historical buildings in Vancouver, WA
- DVD Vancouver Then and Now

Support Materials:

- Student copies of all pertinent maps, including current & historical maps of area studied
- Power Point slideshow of all pertinent maps
- Blank Federal Census forms for students
- Photocopies of all primary resource documents relevant for student research
- Media center for additional research on cultural aspects of American life during historical time period(s)
- Internet connected computers for research
- DVD Vancouver Then and Now

Resource List for the Teacher:

(For complete CBA, include resources from study of Native Americans, esp. Chinook Tribe, including textbook and all additional resources)

- http://freepages.genealogy.rootsweb.com/ maps, primary documents, and infinite information about individuals and their family histories.
- "Clark County, WA – 1850 Federal Census: Oregon Territory" from Http://ftp.rootsweb.com/pub/usgenweb/wa/clark/census ; census information

- Ancestry.com, for blank US Federal Census forms for students to use to organize research
- Clarke County Washington Territory 1885, 2nd ed., April 1983, by B.F. Alley and J.P. Munro-Fraser, by Post Publishing Co, Camas, WA, c. by Mark E. Parsons, Washougal, WA; biographical sketches of individuals and their families who were landholders or otherwise prominent historically—very useful
- Vancouver Then & Now: DVD, The Clark County Historical Museum 2007; pictorial comparison of Vancouver in early part of 1900's and now.
- The Columbian Newspaper archives; very useful subject search for specific people, places and events
- Google: Maps; both aerial photography and street maps for current orientation
- Plot Map 1888, http://freepages.genealogy.rootsweb.com/!patbauer/88map2.jpg ; shows original area land claims, family names
- Evergreen School District: Shahala MS boundary map
- http://content.lib.washington.edu/cgi-bin/docitemview.ese?CISOROOT=/pioneerlife &CIS... Photocopies of primary documents, ie. a description of the Washington Territory in 1878

Lesson Plans:

Expected pre-knowledge and/or skills:

- features of expository essays
- map reading/orienting
- Power Point slide creation
- Coastal Indian culture
- Creating works cited/bibliography pages

Pre-assessment:

- Class discussion:
  - What was here before 2001?
  - What was on your lot before your house/apartment was built?
  - Who lived here?
  - What was life like for the people who lived here?

Daily classroom activities:

Show Vancouver Then & Now DVD

- In small groups, pairs, whole class, guide students through the primary documents to discover the names and any other information they can find for the people who lived in the Shahala MS boundary area prior to 2001.
- Independent research
- Present information re. historical events happening throughout WA state at the times researched by students, ie. the discovery and settlement of the Oregon Territory
- Invite classroom speakers, ie. long time area residents, Chinook Tribe representatives, professional archaeologists/specialists
- Write essay, using the writing process steps
- Choose and create additional project to present to class

Extension possibilities:

- ❑ Compare historical information to students' lives now
- ❑ Field trip to Clark County Historical Museum
- ❑ Field trip to Fisher's Cemetery
- ❑ Folklore & songs of the area
- ❑ Reproduce local art
- ❑ Grade level "Potlatch" with day long activities

Connections to other curricular areas:

- ❑ Language arts: essay writing, notetaking, reading/researching
- ❑ Geography
- ❑ Cultures
- ❑ Computer/technology